

## **USE OF REASONABLE FORCE, ISOLATION, AND RESTRAINT**

It is the policy of the Woodland ~~School District Board of Directors~~ that the District maintains a safe learning environment while treating all students with dignity and respect. All students in the ~~d~~District, including those with an Individualized Education Program (IEP) or a plan developed under Section 504 of the Rehabilitation Act of 1973 (Section 504 plan), will ~~shall~~ remain free from the unreasonable use of force.

District staff may use ~~reasonable force, isolation or restraint to maintain order, and/or to prevent a student from harming himself/herself and/or other people and/or property. isolation, restraint, and other forms of reasonable force only when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm.~~

~~Physical force is reasonable when needed to prevent or minimize imminent bodily injury or substantial or great bodily harm to self or others. If de-escalation interventions have failed or are inappropriate, reasonable physical force may be used to protect district property.~~

~~Use of all restraint device or chemical spray is reasonable only under the following conditions and only when used by authorized and trained district staff after de-escalation interventions have failed or are inappropriate:~~

- ~~a) if the student's behavior poses a threat of imminent bodily injury or substantial or great harm to self or others; or~~
- ~~b) to prevent significant property damage.~~

~~Physical force, mechanical restraints, chemical spray or less than lethal devices will not be used as a form of corrective action.~~

Isolation and restraint of students will generally be avoided and will not be used as a form of discipline or corrective action. The district recognizes, however, that isolation and restraint are necessary at times to preserve the safety of students and school staff and protect district and/or student property. The district therefore authorizes these actions under limited circumstances. This policy and its accompanying procedure set forth the statutory definitions and authorized use of isolation, restraint, and restraint devices as well as incident-review procedures and requirements for reporting and parent/guardian notification.

The district will provide parents or guardians of students with an IEP or Section 504 plan a copy of the district's isolation and restraint policy when the IEP or Section 504 plan is created and will include parent/guardian notification procedures in the student's IEP. In the event that a student requires advanced educational planning, the district will, with parent/guardian consent, develop an emergency response protocol to be included in the student's IEP as appropriate.

Parents/guardians of any student subject to isolation, restraint, or reasonable use of force will be notified as provided in the accompanying procedure.

Physical force will not be used as a form of discipline or corrective action.

This policy is intended to address students enrolled in the ~~D~~istrict and not intended to prevent or limit the use of reasonable force or restraint as necessary with other adults or youth from outside the school as allowed by law.

The Superintendent will annually report to the Board ~~of Directors following~~on the use of force. The Superintendent or a designee will develop procedures to implement this policy.

Cross References:	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
	<del>Board Policy 3241</del>	<del>Classroom Management, Corrective Actions or Punishment</del>
	<del>Board Policy 3247</del>	<del>Isolation and Restraint of Students with IEP's and Section 504 Plans</del>
Legal References:	RCW 9A.16.020	Use of Force— When lawful
	RCW 9A.16.100	Use of Force on Children — Policy — Actions presumed unreasonable
	RCW 28A.150.300	Corporal Punishment Prohibited
	<del>RCW 28A.155.210</del>	<del>Special Education notification procedures</del>
	<del>RCW 28A.600.485</del>	<del>Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973.</del>
	<del>Chapter 392-172A</del>	<del>Rules for the Provision of Special Education</del>
	Chapter 392-400-235	Discipline—Conditions and limitations
<del>Management Resources:</del>	<del>Policy and Legal News, December 2013</del>	<del>WSSDA issues new policy specific to isolation and restraint of students with IEP's and Section 504 plans</del>
	<del>Policy and Legal News, July 2013</del>	<del>Use of Reasonable Force Policy retitled, revised to include new reporting requirement pursuant to ESSB 1688</del>

~~Policy News, December 2008~~    ~~Use of Reasonable Force Policy~~

Revision Date: 11/12/13, 1/27/14, 9/18/14, \_\_\_\_\_  
Adoption Date: February 23, 2009  
Woodland School District #404